



A pupil has SEN where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age.

We believe that children should be respected, valued and listened to. The inclusive school not only encourages active participation by all of its pupils but is also careful that every child achieves and makes good progress.



Kenmore Park Junior School SEN report to Governors 2022-23

32 different languages: HOME LANGUAGE COUNT CENSUS DAY 5.10.22

	Year 3	Year 4	Year 5	Year 6	Total	%
Berber/Tamazight (Any Other)			1		1	0.3%
Chinese	1				1	0.3%
Chinese (Any Other)				1	1	0.3%
Chinese (Mandarin/Putonghua)		1			1	0.3%
Fang	1				1	0.3%
Hungarian			1		1	0.3%
Italian	1				1	0.3%
Malayalam	1				1	0.3%
Marathi		1			1	0.3%
Mauritian/Seychelles Creole				1	1	0.3%
Nepali			1		1	0.3%
Portuguese	1				1	0.3%
Serbian/Croatian/Bosnian			1		1	0.3%
Yoruba				1	1	0.3%
Bulgarian			2		2	0.6%
Farsi/Persian (Any Other)	1	1			2	0.6%
Kurdish			1	1	2	0.6%
Macedonian	1			1	2	0.6%
Panjabi; Punjabi		2			2	0.6%

	Year 3	Year 4	Year 5	Year 6	Total	%
Farsi/Persian (Any Other)	1	1			2	0.6%
Kurdish			1	1	2	0.6%
Macedonian	1			1	2	0.6%
Panjabi; Punjabi		2			2	0.6%
Persian/Farsi			2		2	0.6%
Albanian/Shqip		2		1	3	0.9%
Somali	2			1	3	0.9%
Polish		3	1	1	5	1.5%
Urdu	1	2	1	1	5	1.5%
Hindi	3		3		6	1.8%
Dari Persian	2	2	1	2	7	2.1%
Pashto; Pushto; Pakhto	2	5	1	7	15	4.5%
Tamil	2	3	8	3	16	4.8%
Arabic	8	8	5	7	28	8.5%
English	9	9	7	7	32	9.7%
Gujarati	15	13	13	13	54	16.4%
Romanian (Romania)	35	27	32	36	130	39.4%
Grand Total	86	79	81	84	330	100.0%



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Total Year:	Year 3	Year 4	YEAR 5	YEAR 6		% of school	National 2021
	No.	No.	No.	No.	TOTAL		
Cohort	84	80	78	82	324	100%	
K/M	10	6	10	10	36	11%	12.60%
E	5	6	2	3	16	5%	4%
TOTAL SEN	15	12	12	13	52	16%	
SEN % of cohort	18%	15%	15%	16%	16%		



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Total Year:	Year 3	Year 4	YEAR 5	YEAR 6	
Cohort	84	80	78	82	
TOTAL SEN	15	12	12	13	52
SLCN	8	7	9	9	33
% of SEN	53%	58%	75%	69%	63%
SEN & PPI	7	5	4	8	24
PPI as % of SEN	47%	42%	33%	62%	46%



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Pupil Premium Eligible					
Total Year:	Year 3	Year 4	YEAR 5	YEAR 6	
	No.	No.	No.	No.	TOTAL
Cohort	84	80	78	82	324
PPI eligible	22	19	24	23	88
PPI % of cohort	26%	24%	31%	28%	27%
SEN & PPI	7	5	4	8	24
SEN as % of PPI	8%	6%	5%	10%	7%



Kenmore Park Junior School SEN report to Governors 2022-23

comparative figures Autumn 2022

Name	no. children	Maths Aut TA Points	Writing TA Points	Reading TA Points
MEAN Y3	87	16.85	14.78	14.61
SEN MEAN	12	16.17	12.83	12.67
		-0.68	-1.95	-1.94
PPI MEAN	22	16.05	14.05	14.05
		-0.81	-0.74	-0.56

MEAN Y4	79	20.77	19.27	18.61
MEAN SEN	11	15.00	13.55	13.36
difference		-5.77	-5.72	-5.24
MEAN PPI	19.00	20.00	18.53	18.61
difference		-0.77	-0.74	0.00



Kenmore Park Junior School SEN report to Governors 2022-23

comparative figures Autumn 2022

MEAN Y5	79		25.09		21.60		21.38
MEAN SEN	13		19.69		17.15		18.00
difference			-5.40		-4.45		-3.38
MEAN PPI	24		24.67		20.21		20.75
difference			-0.42		-1.39		-0.63
MEAN Y 6			32.57		27.74		25.99
MEAN SEN	13		26.38		21.92		20.69
difference			-6.19		-5.82		-5.30
MEAN PPI	20		34.80		28.45		27.35
difference			2.23		0.71		1.36



To develop the foundation subject curriculum and to align assessment procedures in these

To develop Oracy skills within the pupil community

To continue to develop reading skills especially encouraging reading a wide range of books / topics.

To support the local community and parents with help to access their children's curriculum and to support them in difficult financial times.

To ensure that the financial viability of the school remains strong and to develop the school staffing structure to support diminishing budgets.



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How in this time of restraints can we work smarter and develop our skills?

How can we meet the needs of 63% of SEN register with SLCN and lots more who would benefit from sound SLCN?

Links in with target 2 **To develop Oracy skills within the pupil community**



Kenmore Park Junior School SEN report to Governors 2022-23

We have 4 Ekklan trained Teaching Assistants plus C Fraser and F Maloney.

With over 30 children in the SLCN register, we now have stopped restricting SALT groups to Ekklan-trained Teaching Assistants. They are supporting other TAs to take SALT children in their twice weekly groups AND then they can **embed the learning** in the classroom

Teaching Assistants now have to update the EHCP outcome sheets AND the SALT targets sheets to ensure they are worked on across a range of learning environments.



Kenmore Park Junior School SEN report to Governors 2022-23

Rachael our Speech Therapist trained the TAs in more Colourful Semantics in October 22

One of TA targets is to use the resources provided across the classrooms and regularly use them into the classroom as a way of helping children build sentences

My first Learning Walk was in January and it is good to see that one of the groups benefitting the most are the New to English children

We will continue embedding this in the classrooms





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*Fiona Maloney
Inclusion Manager*